**VI. Read Frisby pages 89-111.** **Write a multi-paragraph response that answers and explains the following:**

**.Describes and explains the meaning of strange advice that Mrs. Frisby is given by the owl,**

**The advice that is given to Mrs. Frisby by the owl is strange, but has a meaning that makes sense. The owl said for Mrs. Frisby to go to the rats, meet Nicodemus, and ask him to move Mrs. Frisby’s house into the “lee of the stone”. This means to move Mrs. Frisby’s house into the side of the stone that won’t get plowed over by the plow. This was the advice that the owl gave.**

**.What two important pieces of infomation does Mrs. Frisby learn in the chapter "A Powder for Dragon," one about what "in the lee of the stone" means, and another about how Jonathan Frisby had d****ied.**

**“In the lee of the stone” means the part of the stone that won’t be affected. Jeremy the Crow explained it to Mrs. Frisby like this. When his father taught him how to fly up to a barn, he told him to fly up to the lee. The lee is the side which isn’t affected by the wind [in bird terms]. In the terms of the rats, it’s the side of the stone that won’t be plowed over, because the farmer has to make a triangle around the side of the stone inside the garden perimeter. Jonathan Frisby died by trying to put sleeping powder in Dragon’s bowl the year before this one. He was running from the kitchen, but Dragon, the cat, caught him in his tracks.**

**.In the chapter "The Marketplace" and "In the Cage," summarize what Mrs. Frisby and we learn about exactly where the rats come from, what happened there, and how they started to become whom or what they are--intelligent rats.**

**Mrs. Frisby learns about the rats’ background in the chapters; “Marketplace”, and “In The Cage”. She learns about where the rats came from and Nicodemus’ past. Nicodemus tells her that the rats used to live below and near a farmer’s market at the edge of a big city. The rats lived off of the droppings and left-overs of the market at the end of the day. There was “ten times” as much food as a rat needed, so there was no need to fight. They were living in a constant cycle of life. One day, there was a truck going by, with the letters NIMH on it. The rats didn’t know how to read then, so they couldn’t decipher it. That same day there was an extra supply of food, but Nicodemus didn’t think about it much. When the rats closed in on the food, bright lights flashed on, and people in white suits with cages and nets chased and caught them. Nicodemus and the others were put in cages and shipped on the NIMH trucks to a laboratory. Dr. Schultz took them into their cages in the large building. They trained them and fed them with “scientifically compiled pellets”. They were classified into three groups for an injection experiment. They got their first injections, and then got daily injections twice a week.**